

## Chapter 6 Objectives and Assignments

- Describe the landforms found in Mexico.
  - Describe how Mexico's climates vary with altitude.
  - Compare the three economic zones of Mexico.
  - Describe the groups that influenced Mexico's history.
  - Discuss how Spaniards changed life in Mexico.
  - Outline changes that took place in Mexico in the 1800 and 1900s.
  - Describe life in the cities and villages of Mexico.
  - Identify elements of Mexican culture
  - Discuss Mexico's government.
  - Explain what challenges face Mexico
1. This will be a group activity so we will first form groups.
  2. Each group will choose an objective and research to find the answer. You may choose to present your information in a variety of ways. (PowerPoint, Glogster, Poster, Word Document, Notebook document)
  3. Members within each group will accept specific roles. Each of these roles will have well defined responsibilities. Once the role is accepted, each member will be held accountable for their roles.
  4. Once completed, each group will present their research while the other groups evaluate the presentation.
  5. Each group will be given an evaluation form. (forms will depend upon the type of presentation given)

### The goal of each research presentation

- Provide a complete understanding of the assigned objective
- Use a variety of media including video clips, diagrams, PowerPoint/Notebook slides.
- Research presentation must include a complete understanding of the terms used to address the question

### Catch the World Project:

1. Write on the board "Land" and "Water"
2. With an inflatable globe toss to a student, who reports what is located at his or her right thumb.
3. Write the country or body of water under its correct category on the board.
4. Student will tell something about the place: its location in latitude and longitude or hemisphere, physical characteristics of the place, climate, capital, and so on.
5. Student will then toss globe to another student, who repeats the process.